

BASIS@FAME
Grade 1 California Content Standards

The following represents standards that BASIS@FAME recommends per grade level. For more information on a particular standard use the website address provided.

Language Arts: <http://www/cde/ca/gov/be/st/ss/enggrade1.asp>

General Standard: Reading

Sub-Standard: 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Concepts About Print

- _____ 1.1 Match oral words to printed words
- _____ 1.2 Identify the title and author of a reading selection
- _____ 1.3 Identify letters, words and sentences

Phonemic Awareness

- _____ 1.4 Identify initial, medial, and final sounds in single syllable words
- _____ 1.5 Distinguish long and short vowel sounds in orally stated words
- _____ 1.6 Create and state a series of rhyming words, including consonant blends
- _____ 1.7 Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an)
- _____ 1.8 Blend two to four phonemes into recognizable word (e.g., /c/a/t/ = cat; /f/l/a/t/ - flat)

Decoding and Word Recognition

- _____ 1.10 Generate the sounds from all the letters and letter patterns
- _____ 1.11 Read common, irregular sight words
- _____ 1.13 Read compound words and contractions
- _____ 1.15 Read common word families
- _____ 1.16 Read aloud with fluency in a manner that sounds like natural speech

Sub-Standard 2.0 Reading Comprehension

Comprehension and Analysis of Grade-Level Appropriate Text

- _____ 2.1 Identify text that uses sequence or other logical order
- _____ 2.2 Respond to who, what, where, how questions
- _____ 2.3 Follow one-step written instructions
- _____ 2.4 Confirm predictions about what will happen next in a text
- _____ 2.5 Confirm predictions about what will happen next in text by identifying key words
- _____ 2.6 Retell the main idea of a simple passage

Sub-Standard 3.0 Literary Response and Analysis

Literary Response

- _____ 3.1 identify and describe the elements of plot, setting and character(s) in a story, as well as the story's beginning, middle and ending
- _____ 3.3 Recall, talk, and write about books read during the year

General Standard: Writing

Sub-Standard: 1.0 Writing Strategies

Organization and Penmanship

- _____ 1.1 Select a focus when writing
- _____ 1.3 Print legibly and space letters, words, and sentences appropriately

Sub-Standard: 2.0 Writing Applications

Applications

- _____ 2.1 Write brief narratives describing an experience
- _____ 2.2 Write brief expository descriptions of a real object, person, place, or event using sensory details

General Standard: Written and Oral Language Conventions

Sub-Standard: 1.0 Written and Oral Convention

Sentence Structure, Punctuation, Capitalization, and Spelling

- _____ 1.6 Use knowledge of basic rules of capitalization and ending punctuation when writing
- _____ 1.7 Capitalize the first word in a sentence, names of people, I
- _____ 1.8 Spell three- and four-letter short-vowel words and grade-level-appropriate sight words

Sub-Standard: 1.0 Listening and Speaking
2.0 Speaking Applications

Comprehension, Listening and Speaking:

- _____ 1.3 Give, restate and follow two-step directions
- _____ 2.2 Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why and how questions

Mathematics: <http://www.cde.ca.gov/be/st/ss/mthgrade1.asp>

General Standard: Number Sense

Sub-Standard: 1.0 Students understand and use numbers up to 100

- _____ 1.1 Count, read and write whole numbers to 100
- _____ 1.2 Compare and order whole numbers to 100 using the symbols for less than, equal to or greater than
- _____ 1.4 Count and group objects into ones and tens
- _____ 1.5 Identify and know the value of coins and show different combinations of coins that equal the same value

Sub-Standard: 2.0 Demonstrate the meaning of addition and subtraction and solve problems
3.0 Use estimation strategies to solve problems

- _____ 2.1 Know the addition facts (sums to 20) and the corresponding subtraction facts
- _____ 2.2 Use the inverse relationship between addition and subtraction to solve problems
- _____ 2.3 Identify one more than, one less than, 10 more than, 10 less than a given number
- _____ 2.4 Count orally by ones, twos, fives, and tens to 100
- _____ 2.5 Show the meaning of addition (increasing) and subtraction (taking away)
- _____ 3.1 Make reasonable estimates when comparing larger or smaller numbers

General Standard: Algebra and Functions

Sub-Standard: 1.0 Use number sentences to solve problems

- _____ 1.1 Write and solve number sentences involving addition and subtraction
- _____ 1.2 Understand the symbols +, -, =

General Standard: Measure and Geometry

Sub-Standard: 1.0 Use comparison and nonstandard unit to describe the measurement of an object
2.0 Identify common geometric figures

- _____ 1.0 Compare the length, weight, and volume of two or more objects
- _____ 1.2 Tell time to the nearest half hour and relate time to events (e.g., before/after)
- _____ 2.0 Identify common geometric figures and classify them by common attributes
- _____ 2.3 Give and follow directions about location
- _____ 2.4 Arrange object in space by position and direction (e.g., near, far, below, above, up, down, behind, in front of)

General Standard: Statistics, Data Analysis, and Probability

- _____ 1.2 Represent and compare data by using pictures, graphs, tally charts, and picture graphs
- _____ 2.0 Extend a repeating pattern

General Standard: Mathematical Reasoning

- _____ 1.0 Make decision about how to set up a problem
- _____ 2.0 Solve problems and explain the reasoning

History / Social Science: <http://www.cde.ca.gov/be/st/ss/hstgrade1.asp>

A Child's Place in Time and Space

General Standards

- _____ 1.1 Describe the rights and individual responsibilities of citizenship
- _____ 1.2 compare and contrast the locations of places and people
- _____ 1.3 Know and understand the symbols, icons, and traditions of the United States
- _____ 1.4 Compare and contrast everyday life in different times and places around the world
- _____ 1.5 Describe human characteristics of familiar places and the varied backgrounds of American citizens

For further breakdown of the History/Social Science standards go to the above website.

Science: <http://www.cde.ca.gov/be/st/ss/scgrade1.asp>

General Standards

- _____ 1. Materials come in different forms, including solids, liquids, and gases.
- _____ 2. Plants and animals meet their needs in different ways.
- _____ 3. Weather can be observed, measured, and described.
- _____ 4. Scientific progress is made by asking meaningful questions and conducting careful investigations.

For further breakdown of the Science standards go to the above website.