

FAME Public Charter School

Arabic 1

Course Description:

This is a one year course designed for two transitional levels; Arabic Level 1A and Arabic Level 1B. This course is designed to teach reading and writing for beginning Arabic language learners who have no or little knowledge of the language. This course will equip students with basic conversational skills and the ability to read and write Arabic language at a fundamental level. Students will learn the Arabic language alphabets, phonology and morphology as well as semantics. In addition, simple syntax and grammar of the language will be taught. Students will be evaluated continuously on oral/speaking skills, reading and writing in order to measure the extent to which their performance has achieved the stated objectives.

Course Goals/ Major Outcomes:

The California Foreign Language Frameworks Language Learning Continuum will be followed in implementing the course. Specifically, students will demonstrate understanding and speaking ability by being able to:

- 1- Use the language to engage in basic conversations; greet and respond to greetings, introduce and respond to introductions, express likes and dislikes, make requests, obtain information and begin to provide information.
- 2- Communicate effectively with some hesitation and errors which do not hinder comprehension.
- 3- Understand and interpret basic written and spoken Arabic language on diverse topics from different media.
- 4- Present information, concepts and ideas to an audience or readers on topics taught.
- 5- Recognize and understand traditional ideas and perspectives, institutions, professions, literary and artistic expressions as well as different cultural components of the language.
- 6- Understand that different languages use different patterns to communicate and apply this knowledge to the Arabic language.

Course Outline:

The following instructional units will be covered:

I. Nature of the language.

- A. Major Topics
 1. Word borrowing.
 2. Sounds and writing of the language.
 3. Relation among languages.
 4. Language comprehension.
 5. Evaluation of the language.
 6. Cultural aspects of the language
- B. Instructional Objectives
Students will be able to:
 1. Understand that letters/words have been borrowed and developed from one language to another.
 2. Know the basic elements of sound and writing systems of Arabic language and how it is different from English or student's native language.

3. Understand that there are relationships among languages that are based on cognates and idioms.
4. Understand that producing a language does not necessarily means one has to fully comprehend it.
5. Know the nature of writing system in Arabic language.
6. Understand the nature of logography, syllabic, and alphabetic writing system.
7. Recognize that Arabic language is a classical academic and social language and could differ from country to country.

II. Arabic Language Structure.

A. Major Topics

1. Written Arabic alphabets.
2. Vowel and constantans.
3. Different phonology of Arabic letters short and long sound.
4. Arabic writing styles.
5. Morphology of Arabic words.

B. Instructional Objectives

Students will be able to:

1. Recognize the names and write the Arabic alphabet letters.
2. Know the sound patterns (short and long) and punctuations (Tashkil) that represent that sound.
3. Know the three vowels and the constantans.
4. Know how vowels change the reading styles.
5. Recognize and write the two styles of writing (Naskh and Rukaa).
6. Know addition of a suffix or prefix to words gives more depth to the meaning.

III. Conversational Vocabulary.

A. Major Topics

1. Use appropriate vocabulary, gestures and oral expressions for greetings, introductions and other common or familiar interactions.
2. Getting information and clarifying meanings.
3. Sharing information in verbal and written forums.
4. Giving and/or following oral and written directions.
5. Acquiring goods and services.
6. Shopping procedures.
7. Exchange money.
8. Express opinions verbally and in written form.

B. Instructional Objectives

Students will be able to:

1. Use appropriate vocabulary for greetings, introductions and end of conversations.
2. Use appropriate vocabulary for exchanging names, addresses, phone numbers, places, nationalities, etc.
3. Use appropriate vocabulary to take and/or ask for permission.
4. Ask and answer questions to get additional information and clarification.
5. Give and/or follow oral direction for task, recipe, location, and travel situation.
6. Use appropriate vocabulary to acquire goods and services (shopping, hotels, restaurants).
7. Use appropriate vocabulary to acquire services in banks, hospitals and police department.

8. Express opinions concerning personal or community interest verbally and in written form.

IV. Linguistic and Grammatical Concepts.

A. Major Topics

1. Language structure.
2. Expressions, questions and commands.
3. Language conventions and styles.
4. Idiomatic expressions.
5. Linguistic elements of the Arabic Language.

B. Instructional Objectivities

Student will be able to:

1. Understand and use common oral phrases and expressions.
2. To phrase questions and understand polite comments.
3. Understand idiomatic expression concept.
4. Use grammar appropriately regarding pronouns, nouns and verbs.
5. Use polite form.
6. Understand and apply linguistic elements such as time, gender, and syntax tense appropriately.

V. Short Stories and Literary Elements.

A. Major Topics

1. Setting of story.
2. Main plot.
3. Sub plot.

B. Instructional Objectivities.

Student will be able to:

1. Understand the main plot and sub plots.
2. Identify the main character.
3. Understand appearance, roles and significance of characters.
4. Understand the story elements.
5. Build reading vocabulary.

Key Assignments:

1. Textbook reading and writing assignments will given on a regular basis.
2. A class notebook will be kept by all students, wherein students will take notes and respond to different extended learning activities that are assigned on regular basis and turned in biweekly.
3. All grading will follow school-approved guidelines for grading process called rubrics. Criteria of the rubric will differ depending on the subject area.

Additional information:

1. Reading assignments:
Students will be required to read orally to the teacher on a regular basis. They will study the vocabulary for weekly spelling and comprehension tests.
2. Writing Assignments:

Students will be required to write short directed compositions based on textbook articles. Evaluation will be based on spelling, appropriate use of vocabulary and grammar as well as language conventions.

3. Grammatical concepts:
Students will be given homework assignments on different grammatical concepts and tested regularly to ensure appropriate mastering.
4. Oral Presentation:
Students at this level will give oral presentations on the following topics:
 1. Memorize and recite a poem.
 2. Present play.
 3. Talk about a favorite object, person, place etc.

All presentations are 3-4 min. long and will be evaluated based on appropriate use of vocabulary, phrase sentence, and emotional language elements such as gender, subject, object and possessive pronoun.

Suggested Materials include but are not limited to:

1. Text Book: Teaching Arabic Language for Non Arabic Speakers, Part One.
2. Grammar Book Part One & Two, Series of Al Farasha Al Jamila.
3. Teacher resource printed and non-printed.
4. Audio and Videotapes.

Instructional Methods and/or Strategies:

Students are required to develop and present work portfolio. Students will work independently and in groups as assigned using the text as a primary source.

Teachers will implement these processes through the following:

1. Systematic instruction based on well planned lessons.
2. Guided practice by the teacher or peers on advanced level.
3. Interactive communication activities to provide student with ample opportunity to practice communication at different levels.
4. Extended learning activities by assigning homework and activities that allow the student to practice and reinforce skills acquired throughout the curriculum.

Assessment Methods and/or Tools: A variety of assessment tools will be used. Written work, as described above, will be corrected in collaboration between the students and teacher. The teacher will grade final papers. Assessment tools include but are not limited to:

- *Criterion based tests.
- *Portfolio assessments.
- *Student notebook.
- *Teacher observation.
- *Performance assessments using teacher-developed rubrics in addition to the text standardized tests.
- *Student self-evaluation.
- *Written work, quizzes, and final exams must be completed at 75% accuracy rate to receive credit.