

FAME Public Charter School A-G Course Template

Course Title: a-g Latin I

Brief Course Description - Briefly (in a short paragraph) describe the course focusing on content. This should look like something you would see in a course catalog. Type the information in the text box below. All text boxes will expand as needed.

The Sage Hill Latin I course provides students with a basic understanding of the rudiments of the Latin language. It will give each student a strong foundation in grammar, syntax, and vocabulary, and it will emphasize the development of a clear and coherent understanding of the overall structure of the language. Students will learn all five noun declensions and the four verb conjugations in both the indicative and imperative moods, and they will develop a facility with translation and analysis of sentences incorporating adjectives, adverbs, and prepositional phrases. Emphasis will be placed on comprehension, and the course will supplement grammar and syntax with regular work on vocabulary, specifically the mastery of Latin stems found in English and the derivatives incorporating them. The course textbook is Jenney's First Year Latin (Prentice-Hall, 1990). In addition to language work, students will also explore the fundamental elements of Roman culture and history, specifically, names, mythology, games and entertainment, roads and technology, architecture, and government.

Textbooks

Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be as excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts course. Online texts or non-standard text materials should include a link to the online text.

Primary Textbooks

Title: enney's First Year Latin, Charles Jenney, Jr., Eric C. Baade, Thomas K. Burgess, (Needham, Mass., Englewood Cliffs, N.J.: Prentice Hall, 1990).

ISBN:

Edition: 1st

Publication Date: 1990

Publisher: Prentice Hall

Author(s): Charles Jenney, Jr., Eric C. Baade, Thomas K. Burgess

URL Resource(s):

This a-g approved course may also be taken through one of the following providers:

Supplemental Instructional Materials - Please describe. If using online text or non-standard material, please provide the title of the material or webpage and the URL link.

1. Jones and Sidwell Reading Latin
2. Collins' Primer of Ecclesiastical Latin
3. Lewis and Short Dictionary
4. Newspapers and Magazine Articles
5. Maps of the Ancient World
6. Audiovisuals

Course Goals and Major Student Outcomes – what the students will be able to do at the end of the course

1. To assist students to acquire and build sufficient knowledge of Latin vocabulary and grammar so that they will read simple Latin selections with ease and understanding without constant recourse to a dictionary.
2. To make students aware of the great influence of Latin on the English language and on the other modern languages.
3. To learn the basic elements of Latin grammar and use them correctly.
4. To guide students in the formation of good study habits from the methodic process of learning Latin.
5. To increase the students' English vocabulary from the study of words derived from Latin.
6. To foster in students a fundamental appreciation for classical culture and history.

Course Outline by Units of Study – the content you will cover arranged in units

COURSE CONTENT: SKILLS:

I. Writing

- A. Rules of grammatical and syntactical usage.
- B. Principles of phraseology and composition.

II. Reading

- A. Rules of pronunciation and inflection.

III. Translation

- A. Literal translation versus liberal translation according to content.

COURSE CONTENT: GRAMMAR, SYNTAX, VOCABULARY:

I. Grammar

- A. Nouns - All five noun declensions
- B. Verbs - The four conjugations: all six tenses; active and passive voice; indicative and imperative moods; present, perfect, and future infinitives in both active and passive voice; irregular verbs; the passive voice in all tenses; deponent verbs.
- C. Adjectives - First and second declension adjectives, third declension adjectives, irregular adjectives, comparison of adjectives.
- D. Adverbs - formation, regular and irregular, comparison of adverbs.
- E. Pronouns - personal, reflexive, demonstrative, relative, interrogative, indefinite.
- F. Numerals - Roman, cardinal, ordinal.

II. Syntax

- A. Noun cases - Nominative, Genitive, Dative, Accusative, Ablative, Vocative.

B. Special case usage :

Genitive - partitive, objective, description, measure.

Dative - indirect object, with intransitive verbs, possession, reference, purpose, double dative, with certain adjectives and verbs. Accusative - direct object, double accusative, internal accusative, extent of space, duration of time, predicate, subject of infinitive, limit of motion, place to which. Ablative - separation, cause, comparison, place from which, personal agent, means or instrument, price, degree of difference, specification, description, manner, accompaniment, time when and within which, place where.

- C. Verb tenses - distinction and usage, comparison with English.

D. Noun and adjective agreement.

III. Vocabulary

A. Words used in the textbook.

B. Study of English vocabulary - words derived from the Latin and Latin cognates used in English.

C. Interrelation of the vocabulary of various Indo-European languages.

IV. Culture

A. Study of Roman military culture

B. Study of City and Government Life

C. Evaluate the Roman contribution to Western culture and literature.

D. Evaluate the evolution of the Latin Language in the Middle Ages

CULTURAL PROGRAM:

Daily Life

Customs

Clothing

Education

Foods

Role of Women

Entertainment

Travel

Religion

Architecture

Holidays

Introduction to Paleography

Roman History

Roman Government

Roman Society

Philosophy

Art

Archaeology

Key Assignments

1. Daily reading of text and supplemental materials
2. Complete all text exercises
3. Take weekly written quizzes, periodic tests and final exams
4. Take weekly oral quizzes, periodic tests and final exams
5. Complete monthly cultural studies project with class presentation

Instructional Methods and Strategies

1. Lectures.
2. Small group activities: students work cooperatively on exercises, passage translations, projects, research assignments, games.
3. Classroom activities: entire class participates in exercises, grammar and vocabulary drills,

readings, passage translations, student presentations, games, discussions.

4. Movies: Historical documentaries, docudramas, and films on classical and medieval culture.
5. Composition: students compose short poems and narrations in Latin.
6. Library research and internet projects.

Assessment Methods and Strategies

METHODS OF EVALUATION:

1. Vocabulary quizzes
2. Homework assignments
3. Class participation
4. Projects and presentations
5. Cumulative exams
6. Oral quizzes