

FAME Public Charter School A-G Course Template

Course Title: a-g Spanish II

Pre-Requisite – Completion of Spanish I with a C or better.

Brief Course Description - Briefly (in a short paragraph) describe the course focusing on content. This should look like something you would see in a course catalog. Type the information in the text box below. All text boxes will expand as needed.

Spanish 2 is intended for students who have completed Spanish 1. It has been designed to increase their ability to communicate in Spanish. The text materials and instruction will give emphasis to reading, writing, comprehension, and speaking. Present and past tenses expression will be emphasized in both written and verbal exercises.

Textbooks

Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be as excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts course. Online texts or non-standard text materials should include a link to the online text.

Primary Textbooks

Title: Buen Viaje Level 2

ISBN: 0078791405

Edition:

Publication Date: 2008

Publisher: Glencoe McGraw Hill

Author(s):

URL Resource(s):

Title: Asi se dice Level 2

ISBN: 0078777836

Edition:

Publication Date: 2009

Publisher: Glencoe McGraw Hill

Author(s):

URL Resource(s):

Supplemental Instructional Materials - Please describe. If using online text or non-standard material, please provide the title of the material or webpage and the URL link.

Buen Viaje level 2
Teacher Edition ISBN: 0078791413
Workbook and Audio Activities ISBN: 0078619726

Asi se dice level 2
Teacher Edition ISBN: 0078804981
Workbook and Audio Activities ISBN: 0078883822

Additional a-g Approved Course Options:

NUVHS Spanish 2 A/B

Course Objectives – what the students will know at the end of the course

1. Expanded vocabulary and usage.
2. Comprehension when listening to or reading Spanish.

3. To read and comprehend longer written passages.
4. Students will be able to transcribe longer paragraphs.
5. Students will write and speak using the past, present, and imperfect tenses.
6. Preterits and imperfect tenses, present subjunctive and affirmative and negative commands will be used in both spoken and written exercises.
7. Students will increase their knowledge of the Spanish cultures.
8. Various projects will be aid in the students understanding of both the language and the culture of Spanish speaking countries.
9. Students will read short literary works written in Spanish with full comprehension.

Course Goals and Major Student Outcomes – what the students will be able to do at the end of the course

1. To develop the ability to understand and interpret Spanish in both written and verbal formats.
2. Students engage in conversation with an ability to provide and exchange information.
3. To develop the ability to communicate, and respond in Spanish taking note of the approximate cultural norms.
4. Student present information in Spanish on a variety of topics.
5. A strong linguistic base for advance study in Spanish will be provided.
6. Students better understand the nature of language by comparison of Spanish and English
7. Knowledge from the study of Spanish and Latin American cultures will allow for better comprehension and integrated language skills.
8. To provide students enjoyment in the study of a foreign language.
9. Students use Spanish outside of the school setting.

Course Outline by Units of Study – the content you will cover arranged in units

- 1 Travel Destinations
 - Weather
 - Summer and winter sports and leisure time activities
- 2 Attending cultural and family events
 - Dating customs
 - Teen Activities
- 3 Travel
 - Maps
 - Travel related activities
 - Getting around in foreign countries
- 4 Camping
 - Daily routines
 - Grooming habits
 - Hotels
- 5 Time
 - Train travel
 - Travel related activities

6 Restaurants
Foods and eating utensils
Table setting
Requesting food
Receiving and paying the bill
7 Hobbies and games
Activities in the park

8 Making a hotel reservation
Checking into a hotel
Checking out of a hotel
Talking about a hotel room
Talking about a bathroom
Talking about cleaning a hotel room

9 Air travel
Airplanes and crews
On-board services
Airports
Geography

10 The body
Medical problems
Hospitals

Key Assignments

Assignment: Spanish 1 Review
Activity: Review Spanish 1 by creating a presentation showing a general knowledge of major topics covered in Spanish 1. This must have both a written and an oral element where the student speaks in Spanish
Objective: To review Spanish 1

Assignment: Travel Presentation
Activity: Students must research and present a written report on a Spanish-speaking travel destination
Objective: To develop writing skills and review vocabulary units; to learn geography of the Latin world

Assignment: Short play and/or video
Activity: Students write and perform a short dramatic presentation in Spanish
Objective: To develop written dialog, listening skills and speaking skills

Assignment: Interview
Activity: Students write and produce an interview with a native Spanish speaker about cultural celebrations. This may include birthdays, weddings, festivals, etc. The interview

shall be recorded. Student must describe the activities in Spanish using the proper prescribed tenses and types of vocabulary.

Objective: To review culture and vocabulary; To practice the use of different tenses; To learn about the culture

Assignment: Trip to a Spanish speaking business

Activity: Students write a five paragraph essay about the field trip.

Objective: To develop writing/speaking/listening skills; To be exposed to Spanish culture

Assignment: Hispanic or Latina/Latino American Cultural Research Project

Activity: Students will complete a cultural research project regarding some aspect of what it means to be a Hispanic or Latino/a American. The project must include information about how the Spanish language affects this culture's ability to integrate fully into the larger American culture. All project topics must first be approved by the student's teacher and will include the following upon completion:

1. 5-7 page essay in MLA format.
2. Visual representation of the project.
3. Oral presentation of the essay and visual requirement.

Objective: To develop cultural awareness and sensitivity towards a Spanish speaking American cultural group

Instructional Methods and Strategies

1. Daily writing and verbal exercises
2. Communicative activities such as: puzzles, games, projects, and quizzes.
3. Reciting dialogues and short passages.
4. Travel log entries.
5. Grammar and vocabulary exercises, games and on-line drills
6. Reading for comprehension.
7. Listening and conversing Spanish
8. Visits to Spanish speaking restaurants and business
9. Dvds –about Spanish-speaking countries and travel locations with an emphasizes on the Spanish culture.
10. Instruction will be supplemented with Vocabulary eGames, self-check quizzes, conversational audio downloads, and dvds.

Assessment Methods and Strategies

A variety of assessment tools will be used. Written work, as described above, will be corrected in collaboration between the student, teacher, and parent. Assessment tools include but are not limited to:

- Criterion based tests
- Portfolio assessments
- Student Journals
- Teacher observation
- Performance assessments using cameras and video recorders
- Student self-evaluation

- Surveys and questionnaires
- Written work, quizzes, and final exams must be completed at 75% accuracy rate to receive credit