



# FAME PUBLIC CHARTER SCHOOL

## 2006-2007 ANNUAL REPORT CARD

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### CEO's Message

Dear Parents and Community Members:

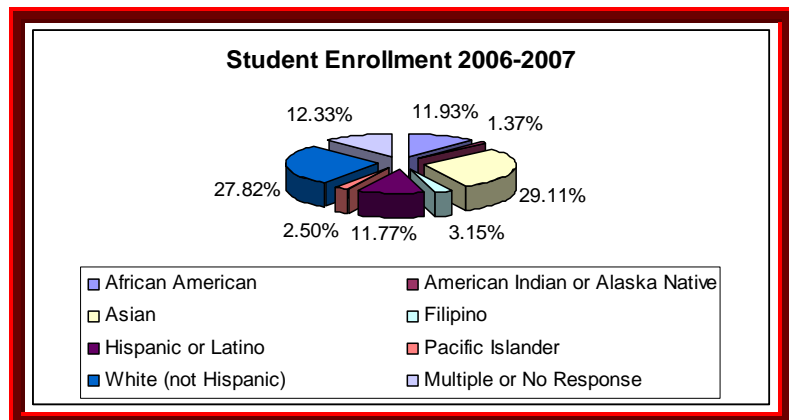
FAME is a California Public Charter School. It was founded on the belief that students, parents, and communities deserve educational alternatives and choice.

FAME is an acronym that stands for Families of Alameda for Multi-Cultural/Multi-Lingual Education. We are a not-for-profit California public charter school providing a free public school education to our students.

FAME is the only countywide charter school authorized by the Alameda County Board of Supervisors and Alameda County's largest charter school. We are an independently run charter school and operate as our own school district, which offers us greater flexibility in developing and operating our school.

FAME is a unique hybrid school providing both site-based and independent study instruction. We have three distinct programs:

- ◆ **FAME at Fremont**  
K through 12th grade, Site Based Program
- ◆ **FAME at San Leandro**  
K through 8th grade, Site Based Program
- ◆ **BASIS at FAME**  
K through 12th grade, Independent Study Program



Each site provides a high quality program designed to meet the individual needs of the students it serves. All programs strive to optimize each child's learning potential through rigorous and relevant academic programming.





## Community & School Profile

### **BASIS at FAME**

BASIS @ FAME is our Personalized Learning Independent Study program. As our original chartered program, we expect our enrollment to peak at 700 students during the 2006-07 school year.

### Our Philosophy

FAME believes that, “educators must invite students to experience the world’s richness, empower them to ask their own questions and seek their own answers, and challenge them to understand the world’s complexities.” (Brooks and Brooks, pp. 5, 1999).

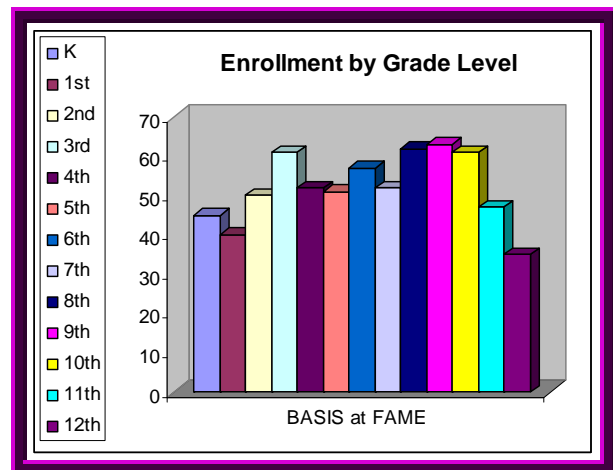


Serving students in seven counties, BASIS @ FAME continues to offer an innovative choice to families looking for educational options outside of the traditional classroom setting. Working together, parents, students and teachers develop and implement a learning plan for each student that centers on each child’s unique gifts, talents, and learning styles. A variety of curriculum, classes, and technologies are used to optimize academic and personal achievement.

### School Mission

The mission of FAME is to enable our diverse population of students to become independent thinkers, life-long learners, and responsible, contributing members of society.

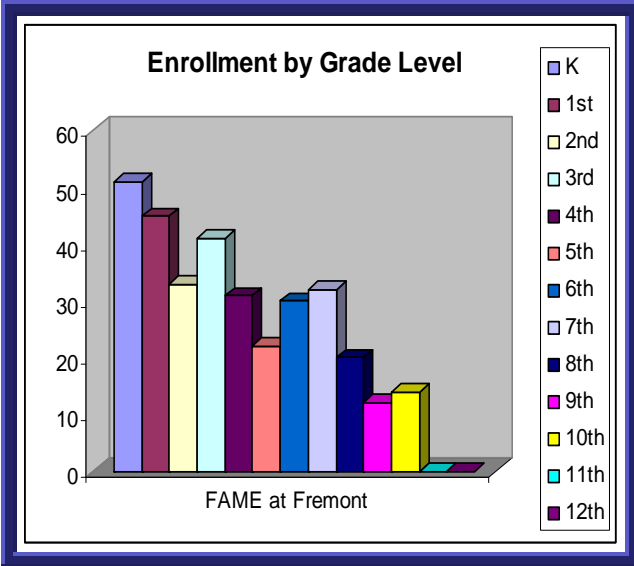
FAME recognizes the cultural diversity and individuality of our student population. FAME strives to create an education community where students from all social, academic and economic backgrounds can learn to their highest potential. Using the state standards to guide our educational program: teachers and parents work together to assure the achievement and progress of each student, building the knowledge, skills and attributes necessary for them to be self-motivated, competent, lifelong learners.



### **FAME at Fremont**

Located in the heart of downtown Fremont, this program currently provides instruction for students in Kindergarten through the 10th grades. We will add 11th and 12th grades by the 2008 school year.





Maximum enrollment at this site will be 560 students. A rigorous academic program structured around the California Content Standards is implemented using the most up-to-date teaching methods and strategies.



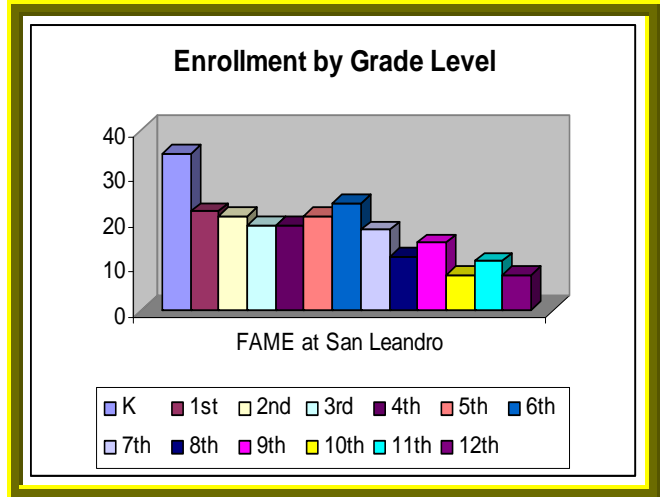
At the lower grades there is significant emphasis on project based and multilingual/multicultural learning. All students receive weekly language enrichment in Arabic or French and spend time in our modern computer lab. Unit studies provide ample opportunities for hands-on and cooperative learning. Our college preparatory high school program prepares students for entrance into a four year university. There is significant emphasis on acquiring analytical and critical thinking abilities along with a commitment to community involvement. A four year high school plan is developed for every student insuring that the appropriate college preparatory sequence is completed.

### FAME at San Leandro

Centrally located off of highway 580 between Castro Valley, San Leandro, and Oakland, this program provides instruction for 240 Kindergarten through the 8th grade students. A rigorous academic program structured around the California Content standards is implemented using the most up-to-date teaching methods and strategies. There is significant emphasis on project based and multilingual/multicultural learning.



All students receive weekly language enrichment in Arabic and spend time in our modern computer lab. Unit studies provide ample opportunities for hands-on and cooperative learning. The small campus insures that every student is treated as a unique individual and enables teachers to tailor instruction to individual needs.



## Parental Involvement

FAME understands that parents play an essential role in the education and development of every child.

FAME is committed to integrating parents into every aspect of school planning and governance. Parents will be involved in site-councils, advisory committees, and planning committees.

Furthermore, every FAME parent will sign a contractual agreement promising to be involved in their child's education.

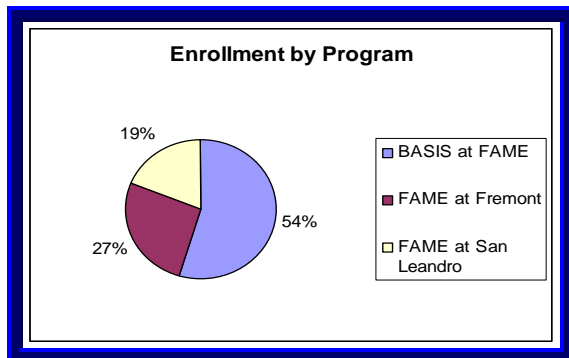
At least one parent/guardian of each student will contribute no less than 20 hours per year of volunteer work at the school site, of which no less than 5 hours will be in their child's classroom.



## Student Enrollment and Attendance

FAME is a chartered public school serving students in Kindergarten through 12<sup>th</sup> grade. Student Enrollment over the past three years at FAME has increased every year. Enrollment in our school is open to all students n Alameda County and the six contiguous counties (Contra Costa, San Joaquin, Stanislaus, Santa Clara, San Mateo and San Francisco) surrounding it. No tuition is charged for enrollment. Families can choose to enroll in one of our three programs.

Grade Level	Total
K	131
1st	107
2nd	104
3rd	121
4th	102
5th	94
6th	111
7th	102
8th	94
9th	90
10th	83
11th	58
12th	43
<b>Total</b>	<b>1240</b>



### Instructional Minutes

FAME is committed to meeting or exceeding the number of instructional minutes offered at our site based programs to the state requirement for each grade level.

Grade Level	Instructional Minutes	
	Offered	State Requirement
K	62,190	36,000
1	62,190	50,400
2	62,820	50,400
3	62,820	50,400
4	64,080	54,000
5	64,080	54,000
6	64,080	54,000
7	64,800	54,000
8	64,800	54,000
9	64,800	64,800
10	64,800	64,800
11	64,800	64,800
12	64,800	64,800

### Minimum Days

FAME offers 180 days of instruction at its site based programs and 175 for BASIS at FAME. Fridays at our site based programs have a shortened schedule to promote project based learning but are not considered minimum days. All instructional days either met or exceeded the daily instructional minute requirements specified by the California Education Code.



### Class Size

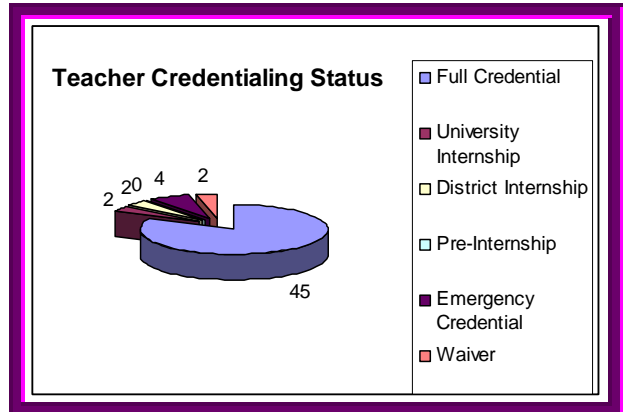
Class size and teacher/pupil ratio effect the quality of instruction and student interactions. Maintenance of a low class size at all grade levels is a high priority at FAME.

Average class size at the secondary level in the subject areas of English, Mathematics, Science and Social Science averaged 17.07 students per classroom.

Class Size Distribution 2006-07				
Number of Classrooms by Size				
Grade Level	Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+
K	18.4	3	1	
1	21.31	3		
2	16.3	3		
3	18.19	3		
4	24.39		2	
5	22.85		2	
6	17.53	3		
K-3	17.21	14		
3-4	20.67		5	
4-8	18.64	12		
Other	17.07	4		

### Teacher Assignment

FAME Public Charter School recruits and employs the most qualified credentialed teachers. For the 2006-07 school year, FAME had 45 fully credentialed teachers, or 88.2% of our teaching staff who met all credential requirements in accordance with the State of California guidelines.



FAME employed 7 first year teachers and 3 second year teachers during the 2006-07 school year. The average teaching experience of our teacher is 8.2 years.

### Teacher Evaluation

FAME promotes the growth of our teaching staff and program. To this end, teacher evaluations are both emphasized and carried out regularly at our site based and independent study programs.

Teacher evaluations consist of two formal and two informal observations of teachers new to the FAME program, and one formal and two informal observations for returning teachers.

Classroom observations generally last between 45-60 minutes. This is followed by a review meeting after each observational session.

This year we have implemented a new component to the evaluation process by scheduling assessment discussions/meetings which allow for both the administrator and teacher to evaluate the unit lesson plan along with the unit assessment.



### **Professional Development**

FAME offers a number of professional training and coaching opportunities to our teachers and professional staff.

During the 2006-07 academic year FAME provided teachers with 5 days of training, entitled, “Strategic Design for Student Success” by the Insight Education Group. This was followed up with two consecutive coaching days for both teachers and administrators.

FAME also sent its administrators and administrative staff to attend the California Charter School’s Association Conference in San Diego as well as the National Charter School Association Conference in New Mexico during the spring of 2006-2007.

During the summer of 2006-07, a combination of teachers and administrators attended the "Open Court" Curriculum Training directed at Elementary teaching staff at our sites which was provided by the Reading Lions Center and held in Oakland.

FAME also participates in the BTSA, Beginning Teacher Support Administration Induction Program, to help the newest teachers at FAME get the support they need to excel at their performance as instructors and provide assistance wherever it is needed.

### **Substitute Teachers**

FAME relies on both in-house substitute and on-call substitutes for our site based programs. Our clever staffing has allowed us to provide adequate supervision even during field trips and the flu season without any negative impact on our program.

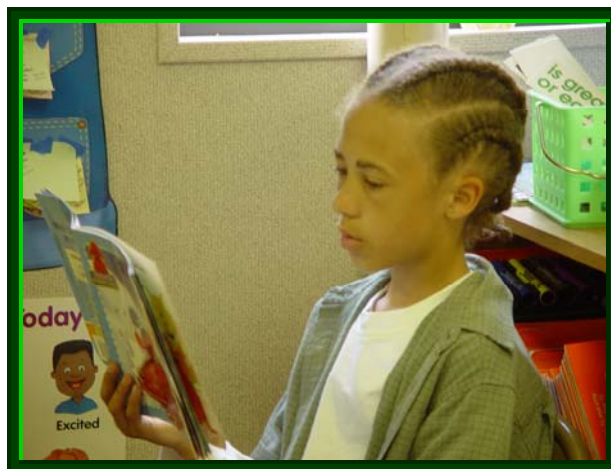
### **Counseling & Other Support Services**

It is the goal of FAME Public Charter School to assist students in their social and personal development as well as academics. FAME provides special attention to students who experience achievement problems. Qualified personnel provide counseling and support services to students on an as-needed basis. Psychologists and counselors are devoted to helping students deal with problems and assisting them to reach positive goals.

Support Staff	Number of Full Time Equivalents
Academic Counselor	1
Psychologist	1
Speech/Language/Hearing Specialist (Including Contracted Employees)	8
Resource Specialist (non-teaching)	5
Other (Includes Classified and Administrative Staff)	30

### **Textbooks & Instructional Materials**

FAME is committed to providing exceptional quality and school wide availability of both standards-aligned textbooks and instructional materials. In the core curriculum areas of Reading/Language Arts and Foreign Language, the materials provided far exceed state standards. FAME’s percentage of students who lack their own assigned textbooks and instructional materials is 0%.



## Quality of Instruction & Leadership

At FAME Public Charter School's Site Based Programs, the school day is from 8:30 AM to 3:45 PM. This allows for extra instructional time for our program as outlined in our school's charter. FAME follows the California Content Standards and Recommendations.

FAME's school leadership team meets regularly to address the progress of the school's program and standardize test results. The leadership team consists of all the program administrators, lead teachers, and district personnel. Our team brings its collective experience in the field of education and administration to help facilitate the growth of the FAME Public Charter School's student body, curriculum, and campus growth.

## School Facilities and Safety



Fremont is a community school. Situated in downtown Fremont, we are centrally located for easy access to students throughout Alameda County. Our newly renovated facility boasts the most up to date safety features, a modern computer lab, a cafeteria with hot lunch program, and state of the art classrooms. Plans for constructing a playground are well underway.



Our Dublin and Brentwood Learning Centers offer small group classes across a variety of grade levels and subject matter. A class schedule with course descriptions and registration information is mailed to every family before each semester.



The learning centers have space available for meetings with teachers, tutors or for cooperative projects amongst students. Both Learning Centers are staffed with knowledgeable teachers ready to assist families in a supportive, community minded atmosphere.





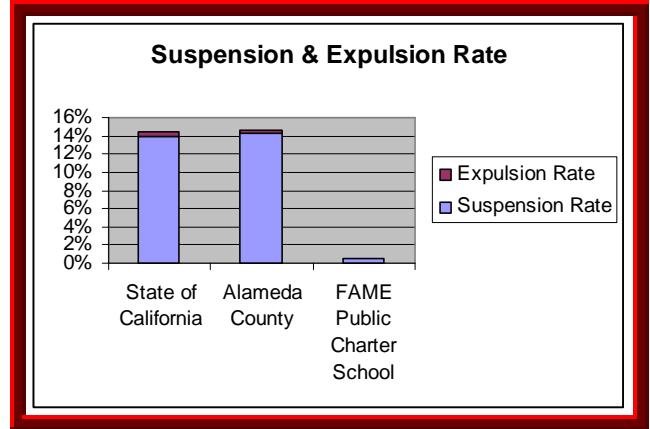
Our San Leandro campus is centrally located for easy access to students throughout Alameda County.



Housed on the grounds of a local church, San Leandro students have likened their experience here to a family; small enough so everyone knows each other, yet large enough to provide a quality educational experience.



San Leandro boasts new portable classrooms, a modern computer lab, and a gym for school gatherings and after school activities.



### Discipline & Climate for Learning

FAME believes that positive and supportive interaction between students and teachers is essential to ensuring the success of all students. At the elementary school level, teachers will use the curriculum to build a sense of community within each classroom and in the school as a whole.

FAME believes that rather than fixing kids, fix the environments of the systems contributing to and sustaining their problems.

FAME understands that parents play an essential role in the education and development of every child, and as such works with parents to help with the student body adherence to the school rules and discipline policies. As a result the FAME suspension rate is an amazing 0.44% and the expulsion rate is a .08%.



## Student Achievement & Testing

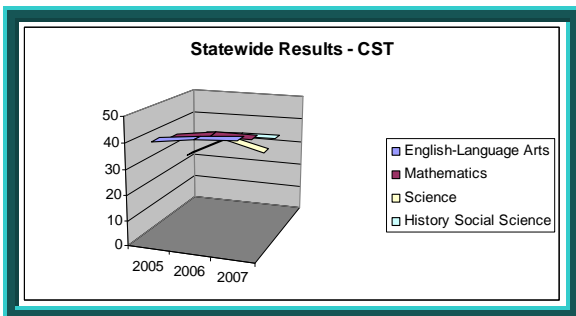
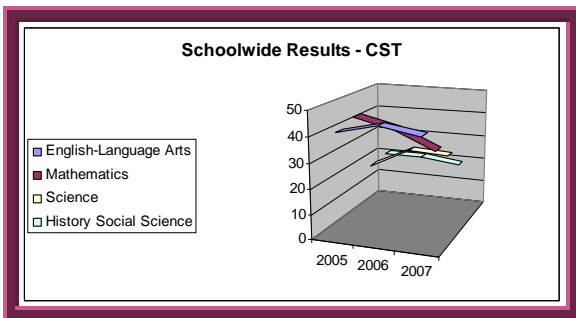
### California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>.

*Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.*

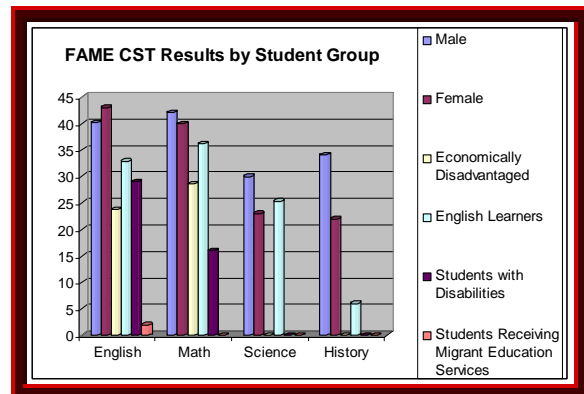
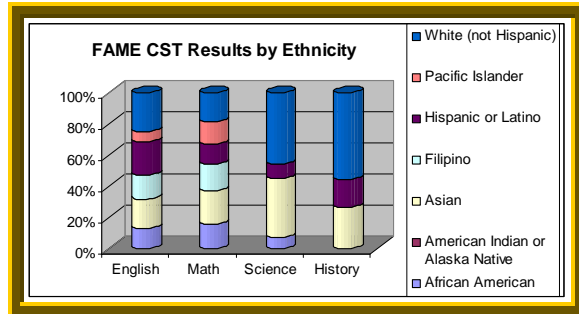
### CST Results a 3 Year Comparison

These tables display the percent of students achieving at the Proficient or Advanced level (*meeting or exceeding the state standards*).



### CST Results by Student Group – 2007

These tables display the percent of students grouped by Student Groups achieving at the Proficient or Advanced level at FAME for 2007.

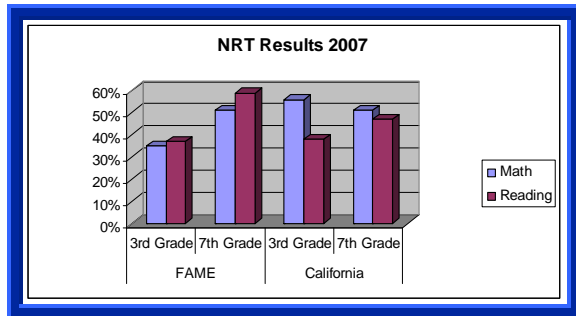


### Norm-Referenced Test

The norm-referenced test (NRT), currently the California Achievement Test, Sixth Edition (CAT/6), shows how well students are doing compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The results are reported as the percent of tested students scoring at or above the national average (the 50th percentile). Detailed information regarding NRT results for each grade level can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.*

### NRT Results School/State Comparison

This table displays the percent of students scoring at or above the national average (the 50th percentile) in reading and mathematics.



### NRT Results by Student Group – 2007

This table displays the percent of students, by group, scoring at or above the national average (the 50th percentile) in reading and mathematics for the most recent testing period.

Group	Percent of Students Scoring at or Above the National Average	
	Reading	Mathematics
African American	15%	8%
Asian	41%	39%
White(not Hispanic)	54%	34%
Male	46%	48%
Female	50%	38%
English Learners	24%	25%

### Local Assessment

FAME Public Charter School is committed to the academic progress of our students and to that end we administer the Northwest Evaluation Association-MAP test to our students to provide accurate, useful information about student achievement and growth.



The power of assessment results is not measured in the numbers it is what you do with the information. FAME works with NWEA to provide classroom resources to assist teachers directly and apply test results to instructional planning. More information about the NWEA Assessment can be found at their website at [www.nwea.org](http://www.nwea.org).

### California Physical Fitness Test Results

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students at FAME meeting fitness standards (scoring in the healthy fitness zone on all six fitness standards) for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found at the CDE Website at <http://www.cde.ca.gov/ta/tg/pf/>.

*Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.*



Grade Level	Percent of Students Meeting Fitness Standards
5	82.4%
7	83.73%
9	80.4%



## School Programs

### BACSAL

FAME Public Charter School is a founding member of the Bay Area Charter Schools Athletic League.



The League is designed to emulate the CIF: California Interscholastic Federation and provide students at FAME an opportunity to compete with their peers build school pride while fostering a spirit of sportsmanship. In 2007, FAME participation in the league began with Boys Soccer and both Boys and Girls Basketball.



### CLUBS

- Yearbook Club
- Student Council
- Homework Club
- Arts~N~Crafts Club
- Arabic Club



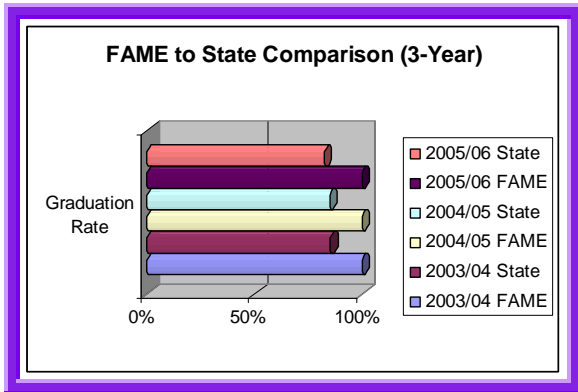
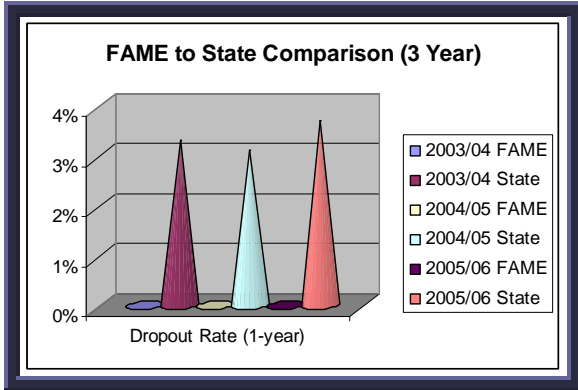
### Special Field Trips

- Zeum
- Oakland Museum
- Arab Film Festival
- Great America
- Oakland Zoo
- San Francisco Zoo
- San Francisco Wildlife Refuge
- Shakespeare Festival
- Ardenwood Historical Park
- Alcatraz
- San Jose Tech Museum
- Alameda County Libraries (Fremont and Castro Valley)
- Lake Chabot



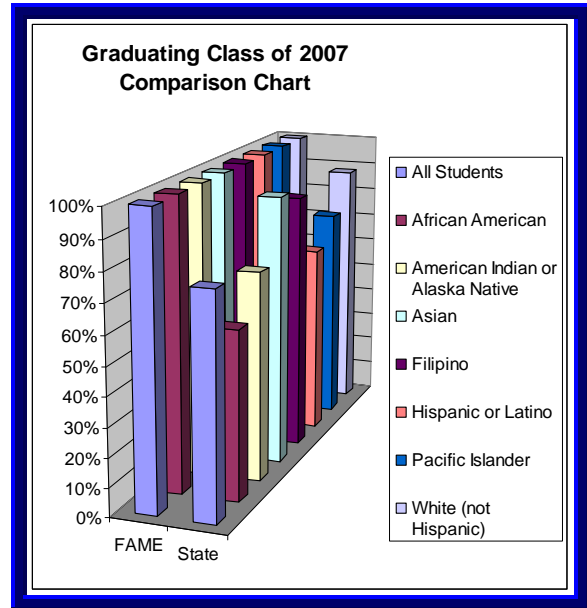
**School Completion and Postsecondary Preparation**

The following tables displays FAME’s one year dropout rates and graduation rates for the most recent three year period compared to the state data for the same three year period. Detailed information about dropout rates and graduation rates can be found at the CDE Website at <http://dq.cde.ca.gov/dataquest>



**Completion of Graduation Requirements By Student Group**

Students in California public schools must pass both the English-language arts and mathematics portions of the California High School Exit Examination (CAHSEE) to receive a high school diploma. For students who began the 2006-07 school year in the 12th grade, as evidenced by that school year’s October CBEDS enrollment, this table displays by student group the percent who met all state and local graduation requirements for grade 12 completion, including having passed both portions of the CAHSEE or received a local waiver or state exemption. Detailed information about the CAHSEE can be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/hs/>



**Courses for University of California and/or California State University Admission**

The table displays for the most recent school year two measures related to FAME’s courses that are required for the University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment and completion of courses required for UC/CSU admission can be found at the CDE Website at <http://dq.cde.ca.gov/datarequest/>.

Indicator	Percent
Students Enrolled in Courses Required for UC/CSU Admission	21.61%
Graduates Who Completed All Courses Required for UC/CSU Admission	20.3%

## Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a state target of 800. Detailed information about the API can be found at the CDE Website at <http://www.cde.ca.gov/ta/ac/ap/>.

As part of FAME's commitment to multi-cultural learning, last year FAME enrolled a significant number of English Language Learners that of our total enrollment 384 students or 33.6%, were ELL.

### API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2005	2006	2007
Statewide	4	4	4
Similar Schools	5	2	2

### API Changes by Student Group 2 Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. *Note: "N/A" means that the student group is not numerically significant. Student groups that were numerically insignificant over a three year period have been omitted.*

Group	Actual API Change		API Score
	2005-06	2006-07	2007
All Students at the School	709	721	704
Asian	662	708	706
White (not Hispanic)	789	759	761
English Learners	n/a	674	677

## Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Website at <http://www.cde.ca.gov/ta/ac/ay/>.



**AYP Overall and by Criteria**

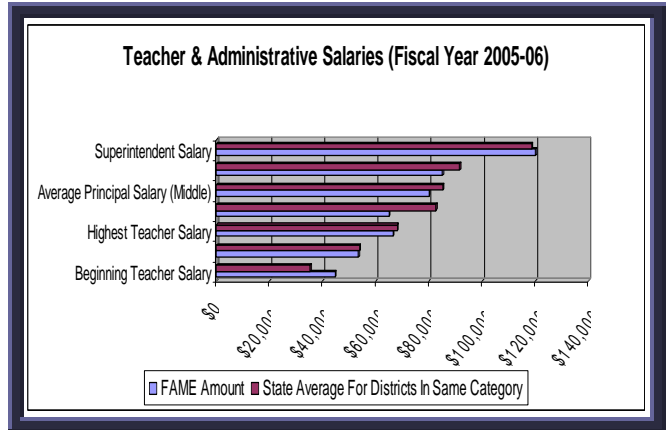
This table displays lists areas whether the school made AYP overall and whether the school met AYP criteria.

AYP Criteria	FAME
Overall	No
Participation Rate - English-Language Arts	No
Participation Rate - Mathematics	No
Percent Proficient - English-Language Arts	Yes
Percent Proficient - Mathematics	Yes
API	Yes



The average teacher salary at FAME per month is \$4977 compared to \$4823 which is the state average for a teacher salary making a percentage difference of 3.1%.

**Salary Comparison**



**Contact Information**

Parents who wish to participate in FAME Public Charter School’s leadership teams, school committees, school activities or become a volunteer may contact the administrative office of FAME at (510) 687 - 9111.

FAME Public Charter School’s website at [www.famecharter.org](http://www.famecharter.org) provides a variety of resources and information for parents, staff, students and community members.



**Expenditures & Services Funded**

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2005-06)

FAME Public Charter School funds an average of \$9000 per month, per student, compared to the state of California which funds an average of \$7942 per month per pupil for a percentage difference of 12%.

